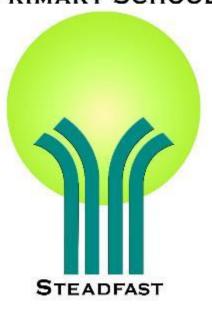
BLANGAH RISE PRIMARY SCHOOL



PRIMARY 6 PTM

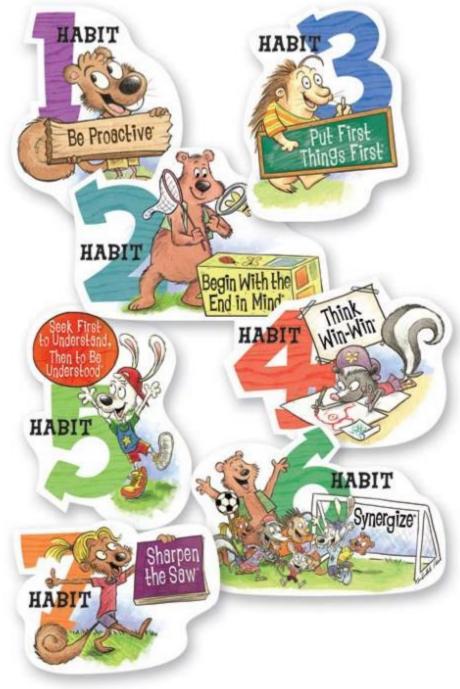
P6 PARENTS BRIEFING

- Distinctive School Programme
- Level Programmes
- Preparation for PSLE
- Support from home

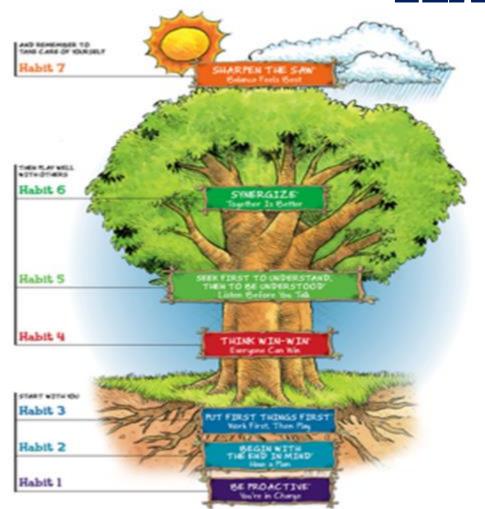








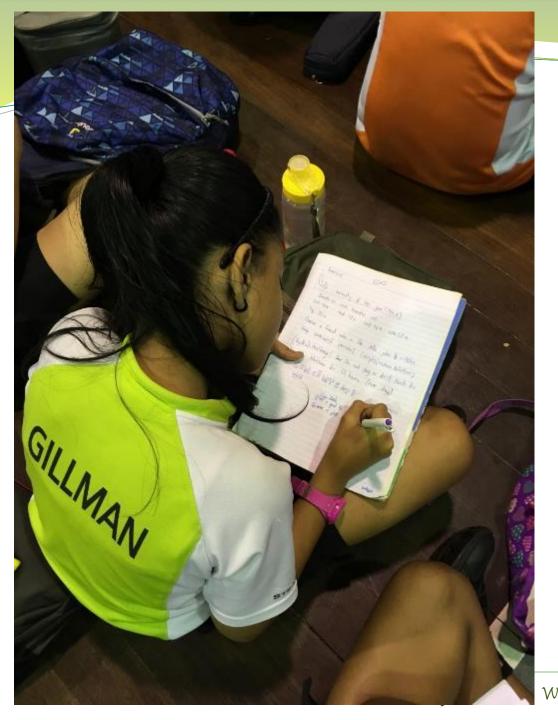
LEADER IN ME



Students will be learning leadership skills throughout the year using The Leader in Me programme.

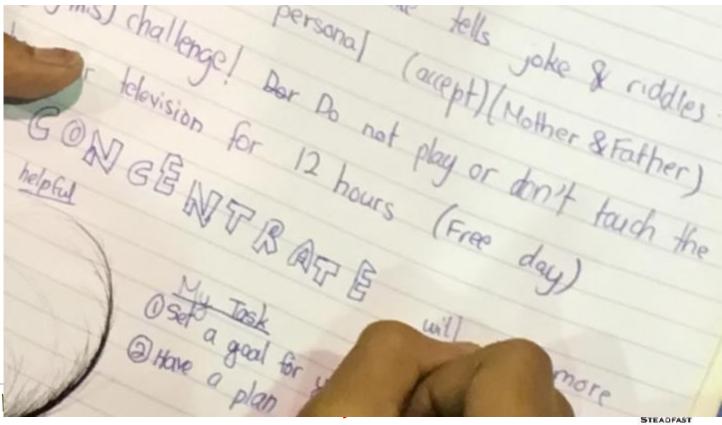
Part of The Leader in Me involves learning about The 7 Habits of Happy Kids.





YOUR TASK

- SET A GOAL FOR YOURSELF
- HAVE A PLAN TO ACHIEVE THE GOAL
- PUT FIRST THINGS FIRST



Teacher Mentors

- Every teacher a mentor to students
 - Form teachers and CCA teachers
 - To grow the 7 habits and virtues in our students
- TSR Time
 - To speak the language of virtues and facilitate discussion on the virtues
 - Starts from 7.15 am onwards, after students have settled down in class for the morning
- Virtues Challenge Board
 - Visible display of Virtues in class
 - Students are encouraged to display the virtues that they have learnt through their behaviour





STEADFAST

Learning For Life Programme (LLP @ BRPS)

Build upon the school's curriculum on Environmental Education, *Leader for Life*.

Enables students to acquire and demonstrate important life-skills by focusing on **building strong** values and social emotional competencies.

Anchors on environmental education as a platform for students' community service and leadership.



Learning For Life Programme @ BRPS

Daily canteen and classroom cleaning (whole school)







Learning For Life Programme @ BRPS

Recycling efforts (whole school)

- Reduce: paper, water and electricity
- Reuse: art curriculum (creating craft)
- Recycle: paper, bottle
- Recycle: rainwater and food waste



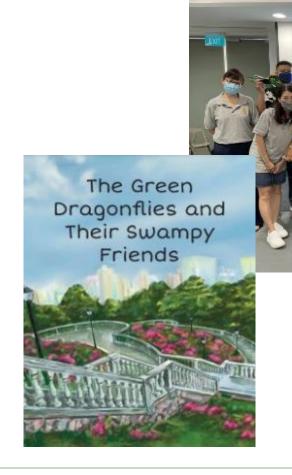
- Outreach Programs: Recycling Drives
- School collaborates with South West CDC and SembWaste. Students collect recyclables for different organisations in exchange for groceries for needy residents.







- Outreach Programs: The Green Dragonflies and their Swampy Friends
- Students and teachers wrote a book titled, 'The Green Dragonflies and their Swampy Friends'. The story aims to educate children to make conscious choice by taking positive actions in caring for the environment.





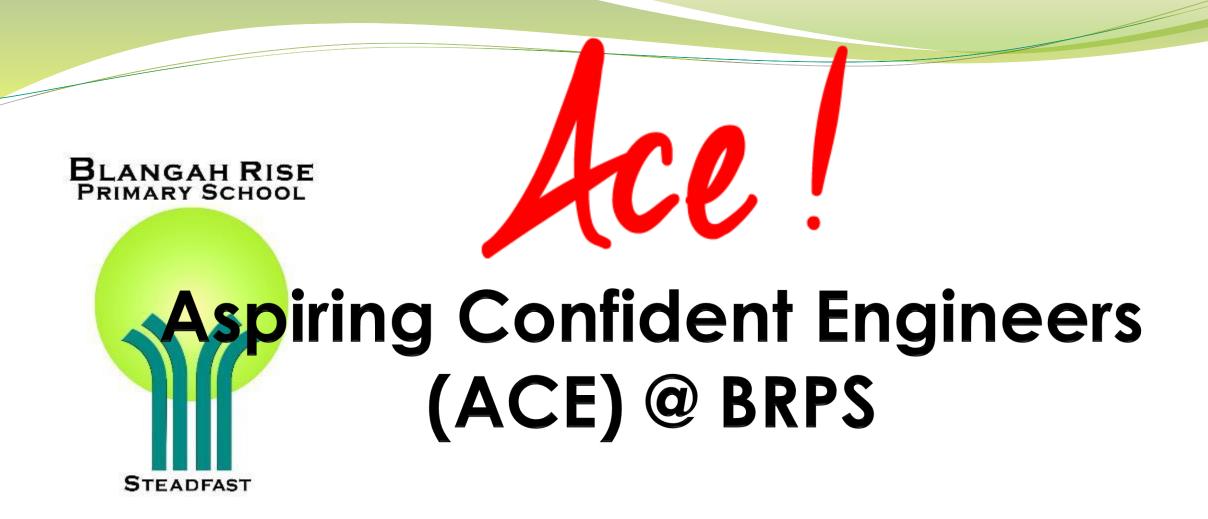
- Blooming Garden, Garden of Hope and Tranquil Garden
- Adopts a value-based approach to inculcate virtues such as care, respect and responsibility to create a lasting impact on the students' growth.











Applied Learning Programme (ALP)

ALP revolves around 3 Big Ideas:

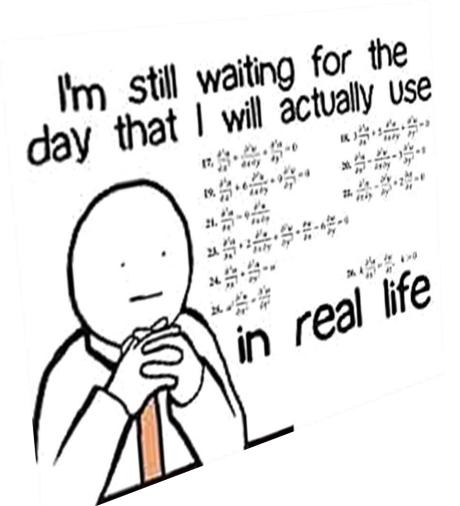
1. Learning about the real world

2. Learning by doing and applying

3. Learning for <u>life</u>



Applied Learning Programme (ALP)



Connects classroom learning with reallife applications and encourages students to creatively apply concepts to solve authentic problems.

It focuses on evoking curiosity in learning, developing inventive thinking and encouraging a dare-to-try spirit.

LET'S GIVE OUR STUDENTS 'TIME FOR THEIR MINDS TO IMAGINE; SPACE TO EXPERIMENT AND LEARN TO TAKE RISKS; AND THE OPPORTUNITY TO LEARN FROM FAILING, TRYING AND TRYING UNTIL THEY SUCCEED'

EDUCATION MINISTER (SCHOOLS) NG CHEE MENG (MAR 2018)

Engineering Design Learning Activities

P6

Green Engineering

Students learn how materials and surface colours play important roles in passive solar heating. They are introduced the idea of using the sun as a source of renewable energy.
 Using this information, students design and build their own solar ovens and test them for thermal gains and loses.









HOUSE PRACTICE

Purpose :

Deepen students' holistic development through a structured, after-school enrichment programme.



HOUSE PRACTICE

Programme: Supervised Study Programme;

Sports and Games

• Time: 2pm to 4.30 p.m.

Date: Wednesday or Friday
 (refer to details in letter to parents)



YOUNG PHOTOGRAPHERS

Viewpoints taps on department programmes from the English Language Department, Mother Tongue Language Department, and Young Photographers programme to enhance language skills and deliver an authentic learning experience for all students through Print, Broadcast, and Photojournalism.

As part of Viewpoints, this enrichment programme aims to engage the P6 students in applying their photography skills acquired in P5 and to equip them with advanced DSLR skills to handle the camera, shooting techniques (Symmetry) and picture composition.







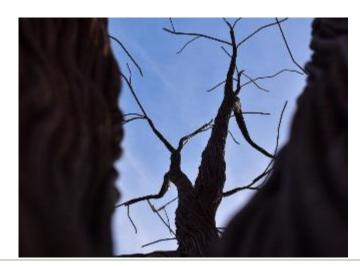


The Learning Campus where we Grow Deep and Grow Together

YOUNG PHOTOGRAPHERS

This is carried out in a Blended Learning approach, whereby students will learn composition techniques through video tutorials, apply knowledge through formative assessment activities in Student Learning Space (SLS). In the SLS, they will also use the Thinking Routine – See Think Wonder to analyse photographs and to deepen their understanding of the topic.

They will then apply knowledge gleaned through hands-on activities in school and outdoor shoot. If outdoor shoots are not possible, students will remain in school for their hands-on practice. The theme will be The Environment at Jurong Lake Gardens which will provide students with the authentic resources for photojournalism in Viewpoints.









The Learning Campus where we Grow Deep and Grow Together

VIEWPOINTS





The Earth's temperature is rising! Singapore is known as a "Garden City", so we should learn to appreciate all the greenery around us. As the temperature of the surroundings increases rapidly, the earth is in more danger! More plants and animals die, and you might be thinking, "so what?"

Let me tell you this, global warming affects our lives too! There would be a decrease in our human population due to a lack of food and water. These photos were taken to show how beautiful Singapore is with the greenery and how important mother nature is. We should appreciate the greenery we have now as you would never know, maybe in 50 years most of the plants and animals we know now may not exist anymore.

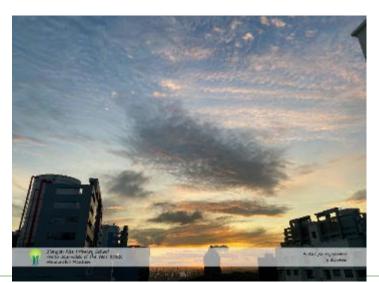
Melody, 6 Sapphire.



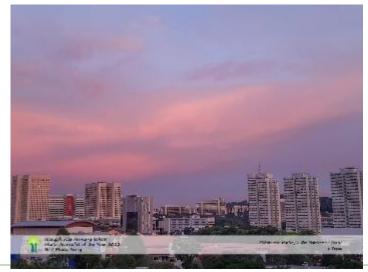
PHOTOJOURNALIST OF THE YEAR

- Engages our students in self-directed learning through brainstorming of ideas, extending photography composition techniques knowledge through Student Learning Space (SLS)
- Applying creativity skills in capturing photographs based on the theme.
- Applying writing skills and language features learnt in English Language through photojournalism.

We look forward to your child's participation









The Learning Campus where we Grow Deep and Grow Together

The Accelerated Programme to Enhance students' experience (APEX)

APEX aims to stretch the academic potential of our P3 to P6 students and nurture their leadership skills.





The Accelerated Programme to Enhance students' eXperience (APEX)

- English
 - Debate
 - Writing
 - English Competitions
- Mathematics and Science
 - Math and Science Olympaid
 - STEM (Science, Technology, Engineering and Mathematics) projects
 - ❖ Excellence 2000 (E2K) Math and Science (P5)
 - Math and Science Competitions
- Mother Tongue Language
 - Chinese Junior Reporters
 - MTL Competitions





P6 START SMART

- Morning programme conducted by subject teachers
 - To provide consultation sessions for students who come to school early and need help in their work
- Daily from Term 2
- 7 7.30 a.m.





P6 ROAD TO EXCELLENCE

- After school study consultation sessions with subject teachers
 - To provide additional academic support
 - To help our P6 students to be more resilient and have an increased level of self-confidence

4 sessions per term



P6 MOTIVATION CAMP

To build camaraderie between students and teachers

 To build student's self- confidence and problem solving skills through a series of activities e.g. Team building games,

personality profiling, STEM activities etc.

Term 2 − 2 Days









LEARNING JOURNEY TO SUNGEI BULOH

- Bring lessons out of the classrooms
- Must visit place for pupils learning "Adaptations".
- Students get to observe animals and plants in close proximity









POST PSLE PROGRAMMES

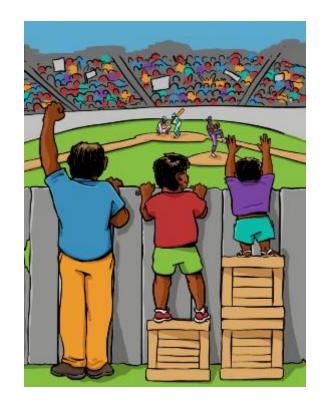
- A series of programmes and activities that helps develop the student holistically
- Programmes aim to develop students in the following areas:
 - Personal and Social Effectiveness
 - Secondary School Life/Career Awareness
 - Sports and Outdoor Education
 - National Education





SUPPORT PROGRAMMES

- Banded classes for small group teaching
- Subject Remediation
- Supervised Study Programme (SSP)





PREPARATION FOR PSLE

- Supplementary classes for students on Tuesdays and Thursdays
- Extra classes during June and September holidays
- PSLE Consultation subject teachers will provide small group consultation to help students clarify their doubts before the examination



PSLE DATES 2023 (TENTATIVE)

Subject	Dates
Oral Examination	15August – 16 August
Listening Comprehension	15 September
Written Examination	28 September – 4 October



DSA - DIRECT SCHOOL ADMISSION

General Information

- Application period is from early May to early June.
- Apply through a centralised online system
- Shortlisted applicants will be invited for interviews, auditions or trials.
- More information can be found in MOE website <u>https://www.moe.gov.sg/admissions/direct-</u> admissions/dsa-sec



HOWPSLE SCORING WORKS



- Changes to the PSLE scoring and S1 posting
- What you need to know about the new PSLE scoring system

Partnering parents to bring out the best in our children

- As a system, the changes to the PSLE scoring and S1 posting system aim to encourage students to focus on their own learning through reducing differentiation and comparison among students.
- This system shift can only achieve its purpose with the help of parents and teachers, who
 play an important role in helping our children make learning, not marks, their key focus.
- Teachers can partner parents to look beyond academic performance by:
 - Encouraging them to recognise that every child has different strengths and abilities. With our increasingly diverse secondary school landscape, there will be a variety of good schools and programmes to develop each child's strengths and interest areas, no matter what the child's PSLE Score is.
 - Guiding our children to find the right balance between doing their best academically and pursuing other interests, which develop different aspects of their character.

FROM T-SCORE TO WIDER SCORING BANDS

Reflects a student's individual level of achievement

Unlike the current T-score, students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE	
1	≥ 90	
2	85 – 89	
3	80 – 84	
4	75 – 79	
5	65 – 74	
6	45 – 64	
7	20 – 44	
8	< 20	

FROM T-SCORE TO WIDER SCORING BANDS

- The PSLE Score replaces the T-score aggregate.
- It is obtained by adding the ALs of four subjects.
- The PSLE Score ranges from 4 to 32, with 4 being the best.
- Students will be placed in secondary school courses based on their PSLE score – Express, Normal (Academic) or Normal (Technical).



PLACEMENT OUTCOME	PSLE SCORE	
EXPRESS	4 – 20	
EXPRESS / N(A) OPTION	21 – 22	
N(A)	23 – 24	
N(A) / N(T) option	25	
N(T)	26-30, with AL7 or better in both EL <u>and</u> MA	

FOUNDATION SUBJECTS GRADED IN 5 BANDS TODAY

 Under the current PSLE grading system, Foundation subjects are graded in 5 scoring bands from Grade 1 to U.

Current System				
Grade	Raw Mark Range			
1	85 – 100			
2	70 – 84			
3	50 – 69			
4	30 – 49			
U	< 30			

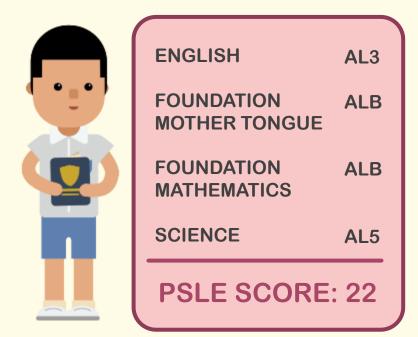
FOUNDATION LEVEL SUBJECT GRADES TO BE LESS FINELY DIFFERENTIATED

- Under the new AL system, to reduce fine differentiation among students, Foundation subject grades will be graded in 3 scoring bands from AL A to C.
- Like Standard subject ALs, the Foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	
Α	75 – 100	
В	30 – 74	
С	< 30	

SCORING OF FOUNDATION SUBJECTS FOR S1 POSTING

- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.
- Students taking Foundation subjects are eligible for the Express Course, as long as they meet the course placement criteria.
- With Full Subject-based Banding in secondary schools, students may also take subjects at a higher level for those that they are strong in.



PLACEMENT OUTCOME	PSLE SCORE	
EXPRESS	4 – 20	
EXPRESS / N(A) option	21 – 22	
N(A)	23 – 24	
N(A) / N(T) option	25	
N(T)	26 – 30, with AL7 or better in both EL <u>and</u> MA	

HOME-SCHOOL PARTNERSHIP OPPORTUNITIES

Every parent a partner in our students' education

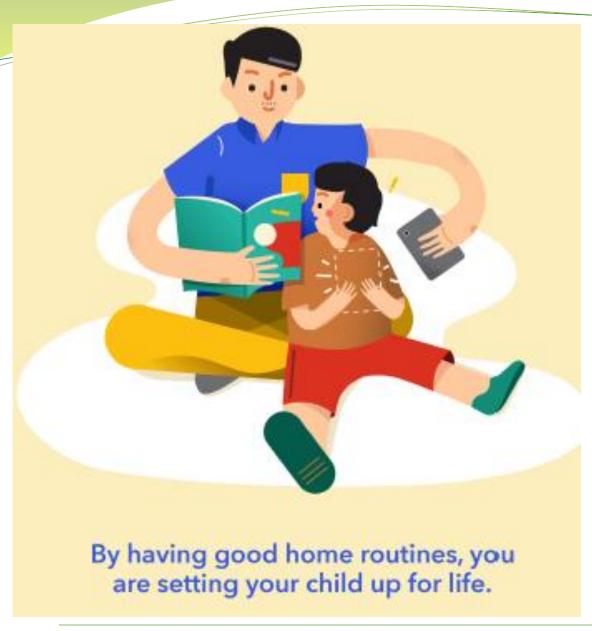


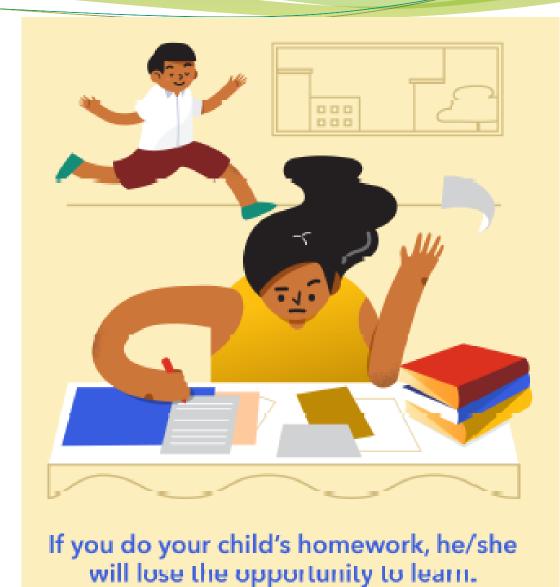




PARENTS AS STRONG SUPPORT









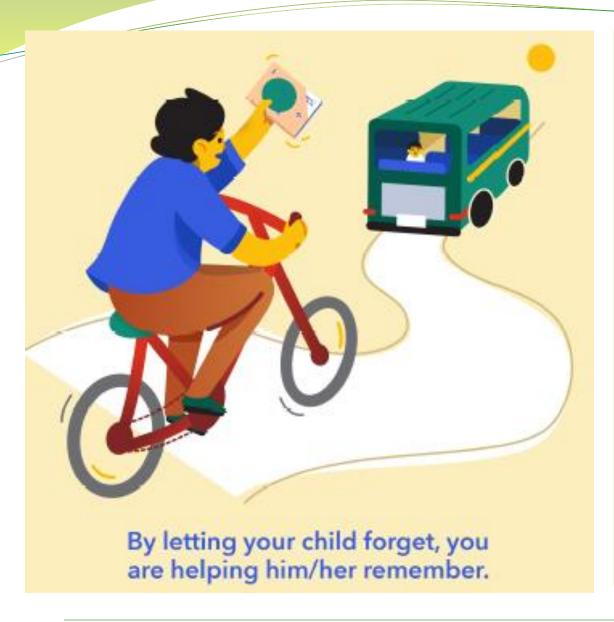


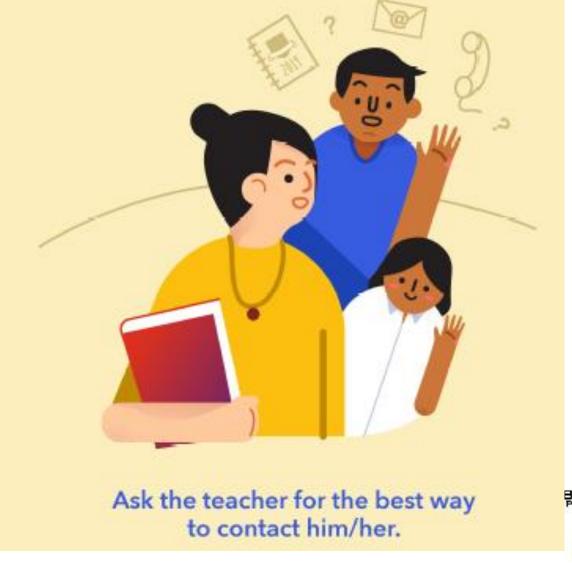
Set up a conducive home environment for your child to learn effectively.

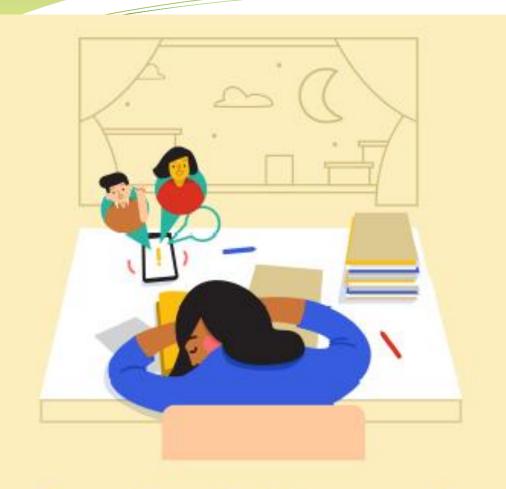


If you keep going to the teacher for daily updates, your child will miss the chance to learn about responsibility.

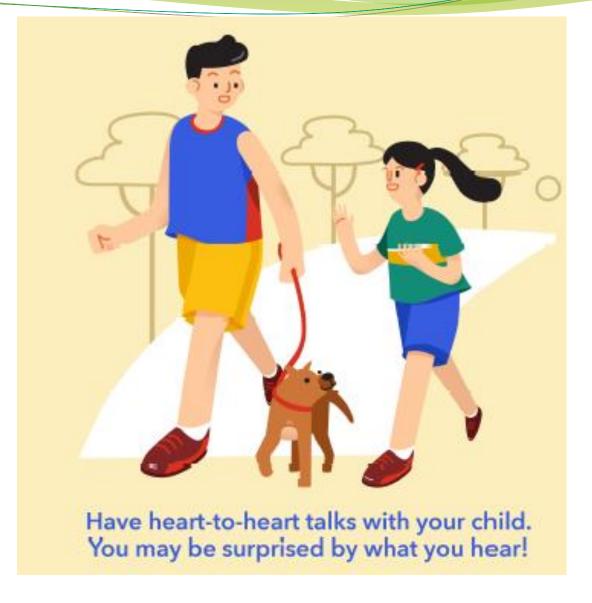




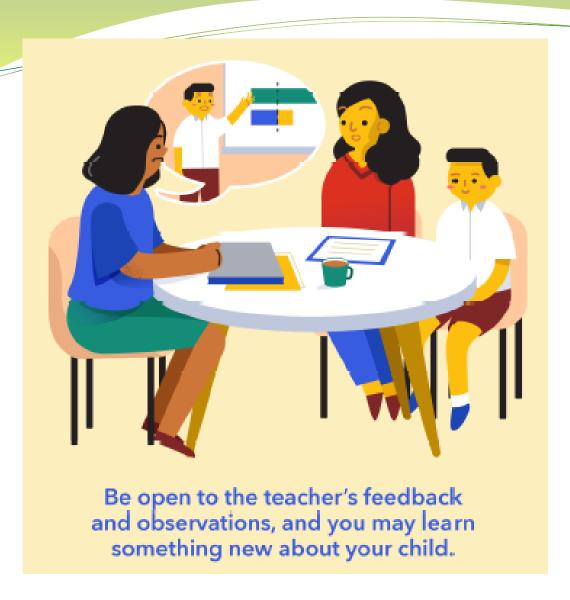


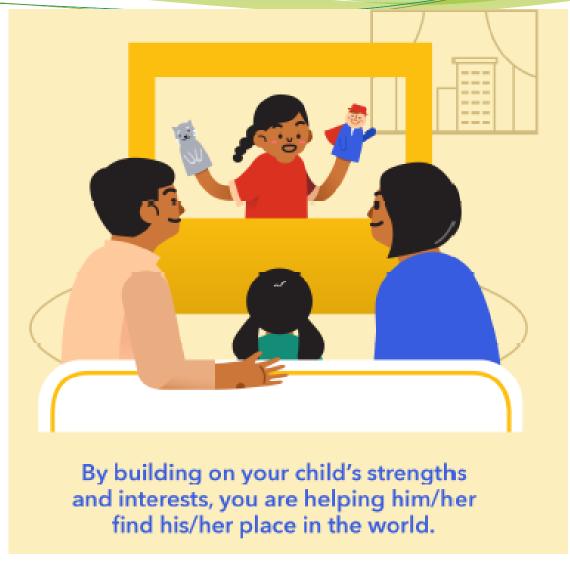


Respect the teacher's time, contact the teacher during school operating hours only.













Say yes to school activities! Not all lessons are learnt in the classroom.

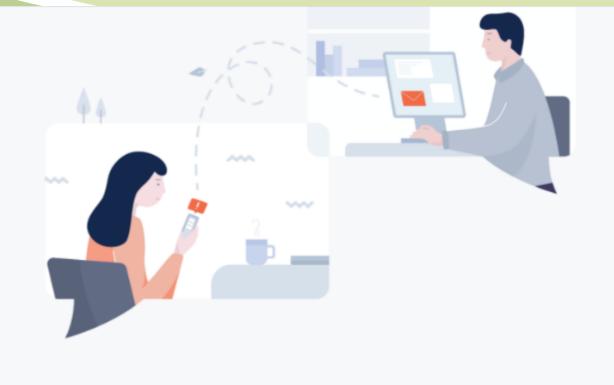


Introducing Parents Gateway

The easier way for schools to communicate with parents.



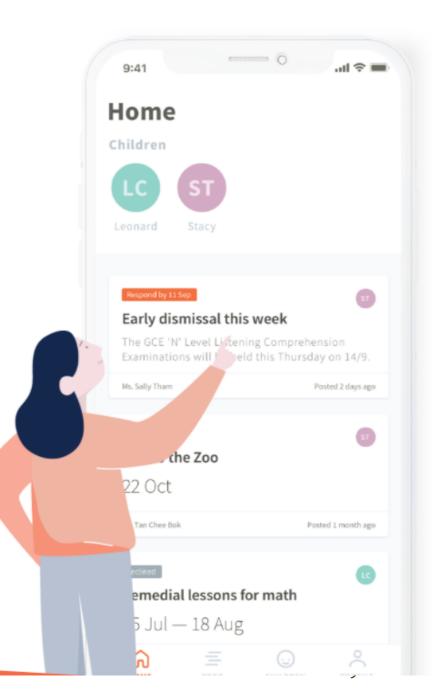




What is Parents Gateway?

Developed by the Ministry of Education and GovTech, Parents Gateway is a one-stop portal that strengthens school-home partnership to support our children in their education journey.





For Parents

Access all your official school announcements and forms at your fingertips.

Give consent for your child's activities anytime, anywhere.

Receive official announcements directly from schools.

Keep track of upcoming activities for multiple children.





https://pg.moe.edu.sg/#ho

ADFAST

FAQs for Parents

Get answers to the most frequently asked questions.

Access	Login / Feedback	Features	Troubleshoot
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Access

- What is Parents Gateway?
- Who can access Parents Gateway?

Access to Parents Gateway is granted to parents, legal guardians and authorised caregivers of students studying in MOE schools in Singapore. Parents will need to use SingPass to access Parents Gateway.

Contact Us

Have questions about PG? Drop us a line at:

moe_parents_gateway@moe.gov.sg



https://pg.moe.edu.sg/faq



